SDG 4 Quality Education

Free Public Access to Educational Resources

Beirut Arab University

THE Impact Rankings Evidence Report · Indicator 4.3.1

Question	Does the University provide free access to educational resources for people who are not studying at BAU
Institution	Beirut Arab University, Lebanon
Recommended response	Yes — Free access
Evidence period	2021 to 13 October 2026; standing webpages checked on 13 October 2026
Evidence rule	Only sources that establish public eligibility and free or open access are used as core evidence

Direct answer Yes. BAU provides free educational access to people outside the enrolled student body through open-access scholarship and journals, a curated OER portal, a BAU-developed open online course, a public museum with free admission, free public cultural programming, and no-cost school outreach.

Executive Assessment

BAU meets the "Free Access" option. The strongest case is not general public access to every university facility. It is a documented portfolio of specific resources that are expressly open, free, or available without enrolment at BAU. The evidence is institutionally delivered, publicly discoverable, and includes both continuous digital access and programmed in-person access.

Access pathway	External audience	Free-access proof	Strength
Digital Commons and BAU journals	Researchers, professionals and public readers worldwide	Repository is openly browsable; BAU journals identify themselves as open access	Core
Library OER and open-access guides	Learners, teachers and independent researchers	BAU defines OER as no-cost access and links directly to free resources	Core
Healthy Urban Systems MOOC	Professionals and interested learners worldwide	BAU states that all course materials are free to access online	Core
BAU Museum	General public, schools and heritage learners	Official museum page states "Open for public" and "Free of charge"	Core

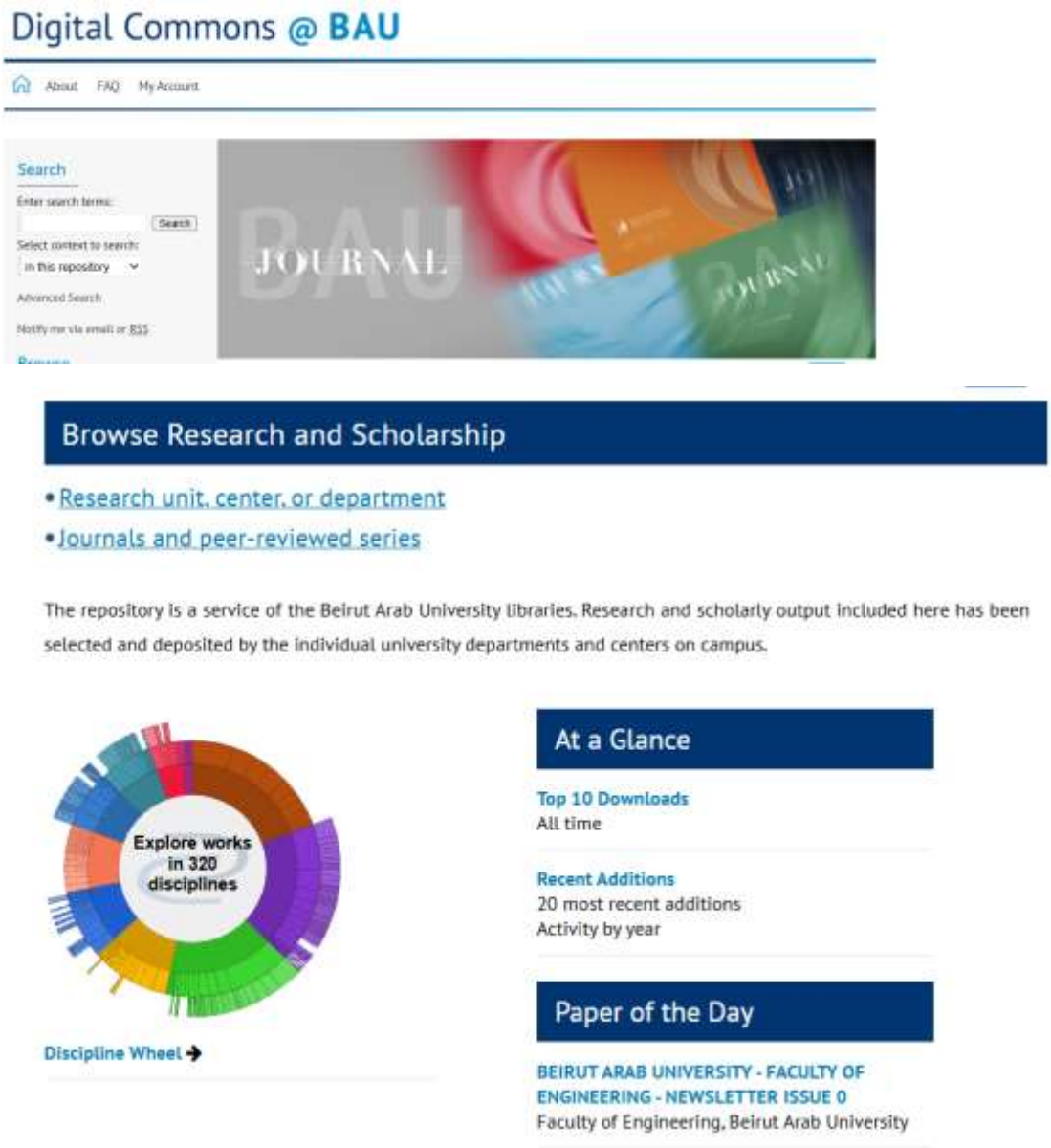
Access pathway	External audience	Free-access proof	Strength
School outreach and Open Doors	Secondary-school students and educators	BAU's indicator response identifies no-cost visits; standing page confirms annual access	Supporting
Public arts and lectures	Local public and visiting audiences	Drama performances are expressly free; public lectures document open educational programming	Supporting

Free Digital Scholarship

Digital Commons at BAU

BAU operates a publicly accessible institutional repository through Digital Commons. The repository is a service of BAU Libraries and hosts scholarly output selected by University departments and centres. Its public interface permits users to browse research by collection, department and author without being enrolled at BAU.

Source Digital Commons at BAU



BAU's repository statement provides continuity and institutional ownership. It records that BAU began publishing scholarly journals on the platform in January 2020 and now hosts journals, books, conferences, newsletters and samples of student work. It also states that the journals serve a worldwide community of scholars, researchers and practitioners. This is a standing educational resource for external users rather than a temporary event.

Source About BAU's institutional repository



About Institutional Repositories

Beirut Arab University has always been committed to promote high impact research that shapes healthier and more sustainable individuals and communities for the benefit of society, economy, and environment.

Since January 2020, BAU started publishing its scholarly journals on Elsevier's Digital Commons Platform. BAU Journals are international journals dedicated to encourage academic exchange among researchers and practitioners using several qualitative research in disciplines related to the four BAU research themes.

BAU journals are official publications of Beirut Arab University, currently publishing six scholarly journals that cover a wide range of disciplines, from the humanities and the social sciences to the life and physical sciences. In addition to working with departments and faculties of the university, BAU journals serve a world-wide community of scholars, researchers, and practitioners through the publication of peer-reviewed academic and professional journals. They endeavor to extend the influence of the University and the academic community to influence people's lives throughout the world.

Since 2020, BAU has expanded its reach to connect with intellectually engaged audiences across a variety of platforms and throughout academia and beyond through publishing its journals on **Elsevier's Digital Commons Platform**. In addition to Journals, BAU site on Digital Commons Platform is now hosting published books, conferences, newsletters, samples of students work, and much more to come.

Steering Committee since 2020

Prof. Ibtihal Y. El-Bastawissi ; Dean, Faculty of Architecture – Design and Built Environment

Repository Initiator and BAU Journals Editor-in-Chief

Eng. Mustafa Bizri; Supervisor, IT Department, Debbieh Campus

Repository Administrator

Mrs. Nivine Jalaleddine; Executive Administrator, Faculty of Architecture – Design and Built Environment

Journals Publishing Administrator

Open-Access BAU Journals

The repository includes six BAU scholarly journals across the humanities, social sciences, health, law, architecture, sustainability, and science and technology. For example, BAU Journal – Science and Technology explicitly identifies itself as an international, open-access, peer-reviewed journal. Its 2026 issue and downloadable article links show that the resource is active during the current reporting year.

Source BAU Journals collection

Source BAU Journal – Science and Technology

Browse the *BAU Journals* Collections:

Architecture and Planning Journal (APJ)

BAU Journal - Creative Sustainable Development

BAU Journal - Health and Wellbeing

BAU Journal - Journal of Legal Studies - مجلة الدراسات القانونية

BAU Journal - Science and Technology

BAU Journal - Society, Culture and Human Behavior

BAU Journal – Science and Technology (BAUJ-ST) is an international, open-access, peer-reviewed academic journal published by Beirut Arab University. Established in December 2019 and published biannually, BAU Journal – Science and Technology (BAUJ-ST) follows a rigorous double-blind peer-review process and is dedicated to advancing scholarly research across a broad range of science and technology disciplines.

Our mission is to publish original, high-quality research distinguished by methodological rigor, academic relevance, and meaningful contributions to knowledge and practice.

We sincerely thank our authors for entrusting us with their research, our reviewers for their expertise and commitment, and our readers for their continued engagement and support.





ARTICLES

PDF AFFORESTATION STRATEGIES IN SEMI-ARID MEDITERRANEAN ECOSYSTEMS: EXPERIMENTAL EVIDENCE FROM CHMISTAR, LEBANON
Ahmad Saker, Mohammad Saleh, Wael Moazafa, Safaa Baydoun, Jamilah Borjac, and Dalia El-Badan

PDF ANTIOXIDANT AND ANTI-HEMOLYTIC CAPACITIES OF EUCALYPTUS CAMALDULENSIS LEAVES
Achwaa Chbib, Malak Mezher, Mohamad Nasser, Akram Hijazi, and Mahmoud I. Khalil

PDF ENHANCED E-COMMERCE RECOMMENDATION EXPERIENCE WITH COLLABORATIVE SENTIMENT ANALYSIS AND RANKED CONTENT-BASED FILTERING
Sandi El Zein, Farah Hamze, Amani Merhi, Lynn Noureddine, and Lama Affara

PDF EMERGING TECHNOLOGIES FOR SAFETY RISKS MANAGEMENT ON NIGERIAN ROAD CONSTRUCTION PROJECTS
Ranti Taibat Adebiyi, Mujidat Olubola Babalola, Richard Olushola Olupeka, Ganiyu Amuda Yusuf, Lukman Olarewaju Olorunoje, and Amina Damola Amuda

PDF CAN GINGIVAL CREVICULAR FLUID HELP IN DIAGNOSING PULP INFLAMMATION? A SYSTEMATIC REVIEW
Wael Kassamany and Roula Abiad

PDF UNMASKING TWITTER BOTS: AN APPLIED MACHINE LEARNING APPROACH
Rayane El Rabaa and Layal Abu Daher

PDF RECENT ADVANCES IN PHOSPHATIDYLINOSITOL PHOSPHATE KINASES (PIPKs) AND THEIR INHIBITORS
Mengxia Sun, Jian Hu, and Xuefei Huang

PDF OPTIMIZE OPTICAL PROPERTIES OF CDTE SOLAR CELL FOR PV APPLICATIONS
Mabrouk Hassan Arhoma

Current Issue: Volume 7, Issue 2 (2026)

Prof. Samih Isber – American University of Beirut, Department of Physics, Bliss Street, Beirut, Lebanon

This edition of BAU Journal – Science and Technology include a prolific and multidisciplinary collection of research papers in a variety of emerging topics. Part of this edition was dictated by the rapid advancement of society and technology. Innovations in emerging areas like AI, Data Science and digital connectivity continue to reshape how humans live, work, and communicate. The issue incorporates insightful contributions on the use of data science and artificial intelligence to improve the diagnosis in healthcare specifically in dentistry and breast cancer, social networks security, cyber fraud and bots accounts. In the agriculture foundational field for human survival serving not only to feed billions but as the ultimate preventive medicine, health care and well-being. Two studies shed light on the powerful potential of plant-based solutions: one of the studies report on the success rate of broadleaf tree growth in semi-arid Mediterranean environments in the Bekaa-valley, Lebanon and another study investigates quantitatively the extraction capacities of antioxidant and anti-hemolytic from eucalyptus camaldulensis leaves for applications in the domains of pharmaceuticals and medicine. Environmental research is also fairly represented, with a paper offering a risk management on emerging technologies for safety on Nigerian road construction projects. Applied physics and engineering are embodied through study proposing the development of CdTe based thin film heterojunction solar cells by electrochemical deposition from aqueous solutions. The issue also includes an AI-powered sentiment-aware with a statistically rigorous study on the rise of online shopping. The proposed study employed deep learning models for feature extraction for sentiment analysis to turn reviews into interpretable scores that would nominate optimal products.

It is hoped that the current edition further the interest of many researchers′ and help in stimulating new insights and ideas. We also take the opportunity to congratulates and extend our warm to all the contributing authors for their dedication and outstanding works, which have greatly enriched this edition.

Why This Is Strong Evidence

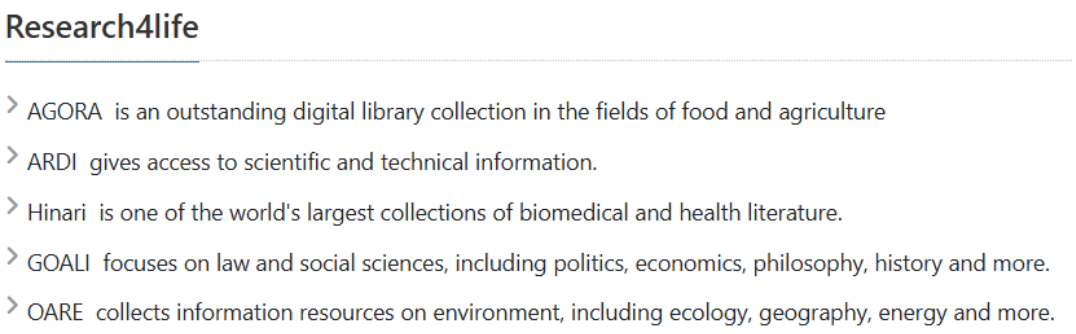
- Non-student eligibility is inherent in the worldwide public repository interface.
- Open-access publication removes the tuition and institutional-affiliation barrier to reading BAU research.
- The repository is University-managed and contains BAU-produced educational and research materials.
- The platform is continuous and current, rather than dependent on one-time registration.

Open Educational Resource Guides

BAU Libraries Open Access Portal

BAU Libraries maintains a subject-organized Open Access portal for independent learners and researchers. The page links users to open resources in food and agriculture, science and technology, health, law and social sciences, the environment, humanities, education, architecture, pharmacy and other disciplines. It also links to Open Access Theses and Dissertations, which it describes as free to find, use and read online.

Source BAU Libraries Open Access portal



"COVID - 19" free / open access Resources

- American pharmacy library
- British Medical Journal
- Cell – Press (related to Elsevier) COVID-19 Resources
- Center for disease control and prevention , USA
- COVID -19 ESBCO Health Center
- Elsevier COVID-19 Resources
- Med-Archive , USA
- Nature-COVID-19 Resources
- New England journal of medicine – COVID19 resources
- The lancet journal COVID-19 Resources
- Wiley COVID-19 Resources

Multi-Disciplinary Resources:

Open Access Theses & Dissertations : A guide for students, faculty, & researchers at Beirut Arab University

Open Access Theses and Dissertations(OATD):

OATD indexes more than six million theses and dissertations from over 1,100 universities and research institutions worldwide, providing access to high-quality scholarly research through institutional repositories. Free to find, free to use and read online. All materials remain protected by applicable copyright laws.

Faculty of Human Sciences :

General Humanities & Social Sciences

- UCL Press
- OpenEdition
- Persée
- Cogent Social Sciences
- Directory of Open Access Journals
- Directory of Open Access Books
- CORE
- Google Scholar
- standard Ebooks
- Open library(internet archive)
- Project Gutenberg
- The OAPEN Library

History & Cultural Studies

- History Cooperative
- Journal of Arabic and Islamic Studies
- Qatar Digital Library
- Open Collections Program: Islamic Heritage Project

Sociology & Anthropology

- Society for Cultural Anthropology
- Comparative Migration Studies
- Frontiers in Sociology
- SSRN

Psychology & Human Development

- Frontiers in Psychology

Education

- Australasian Journal of Educational Technology
- International Journal of STEM Education

International Relations & Global Data

- Official Document System of the United Nations
- Human Development Index

Regional & Multilingual Resources

- Shamaa
- AUF Digital Library

Media, Communication & Journalism

- Media and Communication
- Media Industries Journal

Faculty of Law and Political Science

- oapen/Law
- African Human Rights Law Journalopen access
- Age of Human Rights Journal
- Athena: Critical Inquiries in Law, Philosophy and Globalization
- Avalon Project - Yale Law School Library
- Beyond Borders The Human Rights of Non-Citizens at Home and Abroad (2021)
- Beyond Data Human Rights, Ethical and Social Impact Assessment in AI (2022)
- Cahiers Africains des Droits de l'Homme et de la Démocratie ainsi que du Développement Durable
- Central European Journal of International and Security Studies
- Erasmus Law Review
- Global Campus Human Rights Journal
- Hub for Humanrights & digital Technology
- Human Rights in the Global South HRGS
- Journal of Human Rights, Culture and Legal System
- Journal of political Economy
- J-store Human Rights Section
- Peace Human Rights Governance (PHRG)
- Pravo Law
- Revista Tribuna Internacional
- UNITED NATIONS - Human rights
- Responsive Human Rights (2021)

Faculty of Business Administration

- Academy of Entrepreneurship Journal
- Academy of Management Journal
- Academy of Management Perspectives
- Academy of Management Review
- Academy of Strategic Management Journal
- Administration & Society
- Agricultural and Food Economics
- American Journal of Evaluation
- Annals of Operations Research
- Association for Business Communication
- British Journal of Management
- Building Strategy and Performance
- Business & Information Systems Engineering
- Business and Professional Ethics Journal
- Business History Review
- Business Process Management Journal
- California Management
- Competition & Change
- Corporate Governance: An International
- Decision Sciences

Faculty of Architecture - Design & Built Environment:

- 100 essential free resources for graphic designers in 2022
- 3D WAREHOUSE, Mit
- A&A art and architecture
- About Mind The Graph!
- Academic journal
- AJZ ITU Journal of the Faculty of Architecture
- ACE: Architecture, City And Environment
- American Architects and Building
- Ancient Egyptian Architecture Online
- Archinform
- Architectural Histories
- Archistore
- Architecture and Culture
- Architecture and the Built Environment
- Architecture Archives, Carnegie Mellon
- architecture beyond Europe
- Architecture Commons™ (8 foreign uni)
- >Architecture_MPS
- Architecture of Colonial America
- >Architecture Papers of the Faculty of Architecture and Design STU

Faculty of Science & Engineering:

- >2D materials and applications
- Advanced Engineering Research
- >Advances in Aerodynamics
- >Advances in Bridge Engineering
- Advances in Continuous and Discrete Models
- Advances in Production Engineering &Management
- Algebra and Related Topics
- AMB Express
- Analytical Science and Technology
- Annals of computer science and information systems
- Applied and Engineering Mathematics
- Applied Microscopy
- Applied Network Science
- Applied Research in Electrical Engineering
- Applied Science & Process Engineering
- Artificial Intelligence & Data Mining
- arXiv.org
- >Autonomous Intelligent Systems
- >Bioelectronic Medicine
- >Biomaterials Research

Faculty of Pharmacy, Medicine, Health Sciences, & Dentistry:

Pharmacy :

- American Association of Pharmaceutical Scientists(AAPS)
- Asian Journal of Pharmaceutics (AJP)
- British Journal of Pharmacology (Open Access articles)
- Drug Design, Development and Therapy
- DailyMed (FDA Drug Information)
- EJNMMI Radiopharmacy and Chemistry
- Future Journal of Pharmaceutical Sciences
- Global Journal of Pharmacy & Pharmaceutical Sciences
- Indian Journal of Pharmaceutical Sciences
- International Journal of Pharmaceutical Sciences and Research
- Journal of Pharmacy and Pharmaceutical Research
- Mediterranean Journal of Pharmacy & Pharmaceutical Sciences
- RADS Journal of Pharmacy and Pharmaceutical Sciences

Medicine & Health Sciences (Online Training & Open Access Learning Resources):

- OpenWHO Platform World Health Organization (WHO) Online courses & training
- WHO Nutrition & Food Safety Resources World Health Organization (WHO) Guidelines
- WHO ELENA World Health Organization (WHO) Evidence-to-practice learning
- FAO E-Learning Academy Food and Agriculture Organization (FAO) Online courses & certificates
- FAO Nutrition Training Resources FAO – Nutrition Division Training manuals & guidance

BAU Libraries OER Portal

The Open Educational Resources page establishes the free-access principle directly. BAU defines OER as learning, teaching and research materials released under terms that permit no-cost access, reuse, adaptation and redistribution. The portal then directs the public to open textbooks, free course materials, OER repositories, open-access books and journals, discovery tools, and authoring platforms.

Source BAU Libraries Open Educational Resources

Resource category	Examples curated by BAU	Educational value for non-students
Open textbooks	OpenStax, Open Textbook Library, LibreTexts	Full learning materials can be used independently or in community teaching
Open courses	MIT OpenCourseWare, Khan Academy, Coursera and edX links	Supports self-directed learning beyond formal BAU enrolment
Research discovery	OATD, DOAJ, DOAB, CORE and OAPEN	Enables external researchers to locate theses, articles and books
Creation and reuse	OER Commons, Pressbooks and H5P	Helps educators create, adapt and share learning content

Open Educational Resources (OER)

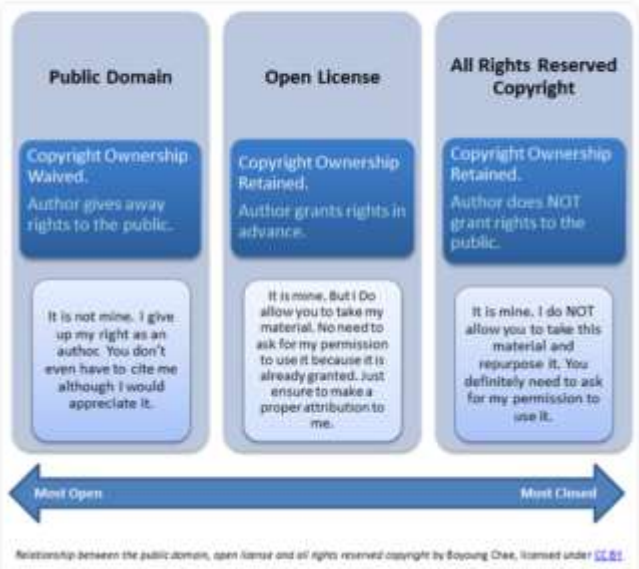
OER Overview

Open Educational Resources (OER) are learning, teaching and research materials in any format and medium that reside in the public domain or are under copyright that have been released under an open license, that permit no-cost access, re-use, re-purpose, adaptation and redistribution by others.

— UNESCO/2019

Open Licenses

An Open license refers to a license that respects the intellectual property rights of the copyright owner and provides permissions granting the public the rights to access, re-use, re-purpose, adapt and redistribute educational materials. 'UNESCO 2019'



Creative Commons Licenses

There are six main Creative Commons licenses. The six CC licenses are based on four conditions.

License Conditions

When using a Creative Commons license, creators choose a set of conditions they wish to apply to their work.

Attribution (BY)

All CC licenses require that others give you credit the way you request.

ShareAlike (SA)

Others can modify your work, as long as they distribute the new work on the same terms.

NonCommercial (NC)

Others can use your work for any purpose other than commercially.

NoDerivatives (ND)

Others can only share original copies of your work; no modifications allowed.

The Six Main CC Licenses

CC BY

Allows maximum reuse, requiring only attribution.

ShareAlike: CC BY-SA

Permits modifications if shared under the same terms.

NoDerivatives: CC BY-ND

Permits sharing but no modifications.

NonCommercial: CC BY-NC

Restricts use to non-commercial, requires attribution.

NonCommercial – ShareAlike: CC BY-NC-SA

Allows non-commercial remixing if credited and licensed identically.

NonCommercial – NoDerivs: CC BY-NC-ND

Most restrictive; share-only, no changes, no commercial use.

Institutional Contribution

BAU does more than link to a generic search engine. Its Libraries unit selects and organizes resources by discipline, explains open licensing, and gives users pathways for finding, evaluating and reusing materials. This institutional curation makes free educational content more discoverable and usable for the wider community.

Libraries

https://www.bau.edu.lb/Libraries

Libraries are one of the most vital assets and assessment criteria in private universities in light of technological and information technology advancements. Accordingly, the general policy of libraries is indispensable to Beirut Arab University's policy, which is based on international quality standards in program and performance assessment and development. The relationship is embodied in the collaboration between the library administration to other administrations in the University. It is also expressed in the relationship of libraries to similar institutions in Lebanon and abroad and embodied through memberships and agreements. The availability of a sufficient budget for various library provisions also aids in carrying out this policy. The core concept in this policy is based upon the library's commitment to protect intellectual property rights of academic staff and students.

Vision

The Library's vision at Beirut Arab University is to enhance and develop library services in line with the University strategy of providing quality education and research, to follow up with technological developments to provide international e-service standards, and to support e-learning to enable libraries to become an educational center for users of the University and its community.

Mission

The University library administration constantly endeavors to achieve Beirut Arab University's vision of supporting education and research by providing various information sources that fulfill the needs of users. In addition, the administration strives to supply information through international collaborative sources and networks. It also takes interest in developing human resources to accomplish anticipated future objectives.

Future Plans

To keep up with the latest trends, BAU libraries have devised different future projects including:

a- Library technology advancement projects (with the IT Department);

- Providing students with mobile application library services
- Applying the big data features in library services
- Applying cloud-computing features in library services

b- Library actual and short term work planning

- Applying the concept of open educational resources that support course materials for professors
- Increasing the collection development of open access resources
- Working on virtual tour for library (library tour)
- Preparing of photo exhibition (BAU Memory) with the administration of public relation
- Launching the digital repository online on the library webpage
- Preserving and digitizing the rest of the rare books
- Description of the rest of BAU photos (BAU Memory)
- Cataloguing and digitization of press clippings
- Digitization of maps

There are many resources you can benefit from inside and outside BAU. Explore the below links to find out more about each of them.

Services & E-resources

There are many resources you can benefit from inside and outside BAU. Explore the below links to find out more about each of them.

- Ask a Librarian
- Borrowing
- E-booking

- Onsite Book Checking
- Inter-campus/Intra Library Loan
- Inter Library Loan
- Current Awareness
- Academic Staff Training
- Library Classes
- Research Guidelines
- Photocopying
- Computers
- Suggest a Book
- QR-Code link
- Online Databases Tutorials

E-resources

BAU students have several online resources available for their usage. As a student, you can use your ID and Iconnect account to access a multitude of databases and e-journals.

- Multidatabase Search / EBSCO Discovery Service (EDS)
- Online Databases
- Online Databases Tutorials
- Free Trials
- Open Access
- E-journals
- Impact Tools
- Plagiarism Tool

Ask a Librarian:

If you have any question, or if you need any help please feel free to contact us on:

Beirut Campus

MAIN LIBRARY	CONTACT	LOCATION
Library consultant	Prof. Hassana Mohiedine hassana.m@bau.edu.lb 01 300110 Ex: 2769	Beirut Site-Hariri building-11th floor
Acquisitions	Rima Sakr rima.hamidisakr@bau.edu.lb 01 300110 Ex: 2441	
Cataloging	Zeina Mehio zeina.mehio@bau.edu.lb	

MAIN LIBRARY	CONTACT	LOCATION
	01 300110 Ex: 2492	
Image Archive	Sana Kojok Ext.: 2765 sana.kojok@bau.edu.lb	
Online Databases	Suzanne zahr suzanne.zahr@bau.edu.lb 01 300110 Ex: 2483	

FACULTY'S LIBRARY	CONTACT	LOCATION
Human Sciences	Iyad Zarzour iyad.zarzour@bau.edu.lb 01 300110 Ex: 2439	Beirut Site-Hariri Building-11th floor
Law & Political Science	Marwan Fayed marwan.fayed@bau.edu.lb 01 300110 Ex: 2272	Beirut Site-Hariri Building-7th floor
Business Administration	Mohammad Daouk mohamad.daouk@bau.edu.lb 01 300110 Ex: 2442	Beirut Site-Main building-3rd floor
Health sciences, Pharmacy & Medicine	Dina Alaywan dina.alaywan@bau.edu.lb 01 300110 Ex: 2568	Beirut Site-Hariri Building-6th floor
Dentistry	Farah Islambouli farah.islambouli@bau.edu.lb 01 300110 Ex: 2434	Beirut Site-Main building-3rd floor

Debbieh Campus

FACULTY'S LIBRARY	CONTACT	LOCATION
Architecture - Design & Built Environment	Nadine Abou Shakra nadine.abuchakra@bau.edu.lb 07 985858 Ex: 3244	Debbieh Site - Ground floor
Engineering & Science	Rasha Fawaz rasha.fawaz@bau.edu.lb 07 985858 Ex: 3442	Debbieh Site-A2 building-B2 floor(-2)

Tripoli Campus

FACULTY'S LIBRARY	CONTACT	LOCATION
Business – Architecture - Design & Built Environment – Engineering – Sciences & Health sciences	Tripoli site - Bloc A, 3rd floor	

Borrowing:

It's one of the library services that allow students to borrow an item from the library according to some rules and limitations.

Borrowers and limitations

BORROWERS CATEGORY	NUMBER OF ITEMS	LOAN PERIOD
FULL-TIME FACULTY	5	4 WEEKS
PART TIME FACULTY	3	3 WEEKS
ADMINISTRATIVE STAFF	2	1 WEEK
UNDERGRADUATE STUDENT	3	1 WEEK
POSTGRADUATE STUDENT	3	2 WEEKS

Borrowing /loan rules

To be able to borrow items (external loan), libraries require a 100,000 L.L. deposit to provide this service. Students can re-claim this deposit at the end of the lending term or upon graduation.

It is requested to leave the book on the table after reading it.

Some items are not to be borrowed like: Dictionaries, encyclopedias, guides, and periodicals.

Renewing items are available once, unless if it is requested by another user.

Finally, a fine is imposed on any user who is returning an overdue item, in addition to other restrictions.

Visitors

Visitors Can benefit from BAU Libraries collection and services within the library by paying a non- refundable subscription as follow:

- One-day pass for 5,000 L.L.
- One week pass for 15,000 L.L
- One-month subscription for 25,000 L.L.
- 3 months' subscription for 50,000 L.L.
- 6 months' subscription for 75,000 L.L.
- One-year subscription for 100,000 L.L.

Medical Libraries & Engineering Library collection is available for building use only.

When using The online databases, visitors should pay a monthly additional fees of 25,000 L.L

E-booking:

It's a service that enables professors and Students to reserve their books from home. It also allows them to check their borrowed items and fine. An account should be created by Your librarian in order to use this service.

For more Details about steps, please check this document.

Onsite Book Checking:
It is a service offered to library users that enable them to view/ use books and references within the library.

Inter-campus/Intra Library Loan:
Users fill the Intra-Library Loan Request Form found on the library webpage with personal information and book-related information. In addition, users specify the branch/ faculty and the library that the book is found in. So It follows the same rules of Circulation/Loan.

Click here to download the Intra-Library Loan Request form.

Inter Library Loan:

What is ILL/DDS Service
The Inter Library Loan service allows user to borrow items not available at BAU libraries starting October 2011 BAU library became a member in LIDS.

What is LIDS
LIDS is a network of Academic libraries in Lebanon whose main objective in the broadest sense is to share documents not available in the user's local library thus increasing access to information materials for students, faculty and staff of the participating libraries.

Members

- LAU (Lebanese American University)
- NDU (Notre Dame University)
- UOB (University of Balamand)
- MEU (Middle East University)
- USEK (Universite Saint Esprit De Kaslik)

- Haigazian (Haigazian University)
- ESCWA
- BAU (Beirut Arab University)
- AUB (American University of Beirut)
- Banque du Liban

Borrowers and Limitations

CATEGORY	NUMBER OF ITEMS ALLOWED PER YEAR
FULL-TIME FACULTY	35
FACULTY	30
POSTGRADUATE	25
UNDERGRADUATE	10
STAFF	25

Eligible Materials

Copies of articles and chapters: these are non- returnable materials; user can keep the copies.

Books:
These are returnable materials; the loan period is 14 days.
AV materials might be or might not be available for loan depending on the lending library.

Charges
Users should fill ILL/DDS online forms. Before ordering, you have to check the library catalog and the online databases to ensure that the requested item is not available at BAU Library. User must fill a separate form for each separate request.

How to order /to submit a request

Services are offered free of charges.

Forms

Book Form

Article Form

Time needed
Usually it takes one week to receive materials from the lending library.

Notification and Alerts

Users will be notified by email when the requested materials.

Returning materials

Users have to return materials to the Circulation Department. They are responsible of any lost or damaged materials.

Copy right

BAU Libraries observes the Lebanese copy right law.
How do I contact the ILL/DDS?
ill.dds@bau.edu.lb

Current Awareness:

It is a service that allows professors to receive an alert to inform them that their interested books are being available in BAU Libraries.

It is also available for the electronic resources, so that when a new online database is acquired by BAU Libraries an Email will be sent to the Faculty Members.

Newest subscribed online databases

Board Vitals (Faculty of medicine)

SCORE Medical Database

Science direct E-Books

Lexis Nexis Database (Faculty Of Law & Political Science)

Newest subscribed E-journals

American college of Obstetrics and Gynecologist (Faculty of Medicine)

New Open Access

Open dissertations

200 open access resources

Tutorials

Video tutorials for BAU Libraries subscribed online databases & tools

Free Trials

Academic Staff Training:

It is a service offered to BAU Academic staff through which they are trained on how to use /search specific online databases. These workshops are initiated by the libraries or the online databases providers, and sometimes by the faculties based on their needs.

Library Classes:

As a part of the Information Literacy Program, BAU Libraries provide its students by Library Classes' sessions at the beginning of each academic year.

- The covered topics in these sessions are the following:
- How to Search the Library Catalogue
- How to Search the Online Databases
- How to Search the Open Access
- How to Cite Information Resources
- Turn it in: Plagiarism tool
- EDS: EBSCO discovery service that enable user to search in all the databases at the same time.
- Mendeley: Citations tool.

Click here to download the library classes form.

LIBRARY	FACILITATOR	EMAIL

LIBRARY	FACILITATOR	EMAIL
Human Sciences	Suzanne Zahr	suzanne.zahr@bau.edu.lb
	Nabila Halwani	nabila.halwani@bau.edu.lb
Law & Political Sciences	Zeina Younes	zeina.younes@bau.edu.lb
Business Administration	Mohammad Al Daouk	mohamad.daouk@bau.edu.lb
Architecture - Design & Built Environment	Manar Damaj	manar.damaj@bau.edu.lb
Engineering	Racha Fawaz	rasha.fawaz@bau.edu.lb
Science		
Pharmacy	Dina Alaywan	dina.alaywan@bau.edu.lb
Medicine	Nabila Halwani	nabila.halwani@bau.edu.lb
Dentistry	Farah Islambouli	farah.islambouli@bau.edu.lb
Health Sciences	Nabila Halwani	nabila.halwani@bau.edu.lb
Tripoli Libraries	Denise Francis	denise.francis@bau.edu.lb

Research Guidelines:

It is a service offered to students to guide them how to organize their research papers (research techniques), and how to write their bibliographies using different styles (APA: American Psychological Association, MLA: Modern Language Association), how to evaluate information, and how to conduct Boolean search.

How to write a bibliography

How to evaluate information

How to conduct a Boolean Search

Research techniques

Citation tools

Photocopying & Printing:

Users can benefit from Photocopying service as long as they do not infringe intellectual property rights (only 10% is allowed to be photocopied).

*Beirut campus: Magnetic Card Can Be Purchased from the cashier To Photocopy Limited Page Number. Card costs 5000 L.L, and allows the photocopy of 100 pages.

*Debbieh campus Magnetic Card Can Be Purchased from IPEX Store next to the architecture design and built environment faculty building. Card costs 8000 L.L. and allows the photocopy of 100 pages, and it can be refilled for 5000 L.L.

*Tripoli campus Magnetic Card Can Be Purchased from IPEX Store in Bloc B basement building. Card costs 8000 L.L., and allows the photocopy of 100 pages, and it can be refilled for 5000 L.L.

Computers:

All libraries are equipped with computers connected to the internet. In addition to the Wi-Fi all around BAU Campuses.

Suggest a Book:

It is a service that allows professors & students to suggest new books to be purchased.

Click here to download the book suggestion form.

QR-Code link:

Search The Library Catalogue

The library catalogue is a tool that enable users to check BAU Libraries print collection (Books, Journals, Theses, & Multimedia).

Click this link to search the catalog or Scan the QR-Code using your smartphone QR-code Reader App.

Online Databases Tutorials:

(all HINARI program tutoriasl)

Online databases	Links
AGORA: Resources for agriculture & food security	https://www.research4life.org/wp-content/uploads/2021/03/TTT-EN-3-AGORA.pptx
ARDI: Resources for technology & innovations	https://www.research4life.org/wp-content/uploads/2021/03/TTT-EN-3-ARDI.pptx
OARE: Resources for Environment	https://www.research4life.org/wp-content/uploads/2021/03/TTT-EN-3-OARE.pptx
GOALI: Resources for Global justice, & Business	https://www.research4life.org/wp-content/uploads/2021/03/TTT-EN-3-ARDI.pptx
HINARI: Resources for Health	https://www.research4life.org/wp-content/uploads/2021/03/TTT-EN-3-Hinari.pptx
research in general in all resources	https://www.research4life.org/wp-content/uploads/2021/03/TTT-EN-3-ARDI.pptx

Databases	Tutorials links
Academic Search Complete	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial
Access Medicine	https://www.youtube.com/channel/UCJSvGPHQ5MvVcH7k6QoXijg
Access Pharmacy	https://www.youtube.com/watch?v=iYaqxZ00Z-I&feature=youtu.be
Access Physiotherapy	https://www.youtube.com/watch?v=ybva7qXiNPc&feature=youtu.be
Al Manhal	http://platform.almanhal.com/Help/VideoTutorial?name=Download.mp4
Arab World Research Source	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial
Britannica	https://academic.eb.com/levels/collegiate/help#sf-searching
Board Vitals	https://youtu.be/qZd_goR5IOA
Business Source Complete	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial
Cambridge Journals Online/a>	https://www.cambridge.org/core/services/aop-file-manager/file/5aaa5750e03fea660619d6a9/2018%20Core%20User%20Guide%20Ebooks%20and%20Journals%20WEB.pdf
CINAHL Plus with Full Text	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial
Computer & Applied Sciences Complete	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial
Dentistry & Oral Sciences Source	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial
DynaMed	https://youtu.be/WoKlaQJyRO8
E-Books	https://youtu.be/nTueaOwvCiM
Emerald	http://www.emeraldgrouppublishing.com/support/training/tutorials.htm

Databases Tutorials links	
Environment Complete	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial
ERIC : Education Resources Information Center	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial
Evidence and Analysis Based Library	https://www.andeal.org/tutorials
Forbes Archives	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial
Health Source	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial
Lexis Nexis	https://www.youtube.com/user/LexisNexisUK
Library, Information Science source	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial
Medline Complete	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial
Micromedex	http://www.micromedexsolutions.com/micromedex2/4.160.0/webtier/pdf/UserGuide.pdf?navitem=linksUserGuide
Points of View Reference Center	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial
Newspaper Source Plus	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial
Newswire	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial
Nutrition Care Manual	https://www.nutritioncaremanual.org/pub/file.cfm?item_type=xm_file&id=394
Rehabilitation Reference Center™	https://youtu.be/UXFVg1PCIiA
Sader online	http://www.lebaneselaws.com/Product_Images/SLP-LebLaws.pdf
SAGE Publications	http://journals.sagepub.com/home/sgo
Science Direct	https://service.elsevier.com/app/answers/detail/a_id/25962/supporthub/sciencedirect/
Scfinder	https://youtu.be/enhTf9GnIgc
Springer protocol & e-books	https://download-tls-cdn.edge-cdn.net/videodb/5501/videodb_5501_73821_7225924_16x9_hp.mp4
Topic Search	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial

Databases Tutorials links	
UpToDate	https://www.uptodate.com/home/help-demo
Wiley E-journals Full collection	https://onlinelibrary.wiley.com/pb-assets/WOL_User_Guide-1524059964203.pdf
Women's Studies International	https://help.ebsco.com/interfaces/EBSCOhost/training_promotion/Intro_EBSCOhost_Tutorial

Tools	Tutorials links
EDS	https://youtu.be/FXMrYV0uWFQ
JCR	https://youtu.be/XIiKNGnfVAU
INCITES	https://www.youtube.com/watch?v=DeZaZLmTE2U
Scopus	https://service.elsevier.com/app/overview/scopus/
Turn it in	https://youtu.be/uoykZAvBH8o

Free Online Course Access

Healthy Urban Systems MOOC

On 24 May 2022, BAU reported its direct role in designing and coordinating the Healthy Urban Systems MOOC with the University of Lausanne and international partners. BAU's Faculty of Architecture – Design and Built Environment coordinated Module 1 and contributed recorded course content. The University described the MOOC as free of charge for access to all course materials, available online around the clock over a twelve-week learning pathway.

Source BAU's 24 May 2022 MOOC announcement

BAU the Faculty of Architecture Design and Built Environment participated in designing and coordinating a MOOC







BAU, the Faculty of Architecture - Design and Built Environment participated in designing and coordinating a MOOC

24 May 2022

BAU, the Faculty of Architecture - Design and Built Environment participated in designing and coordinating a Massive Open Online Course (MOOC) entitled

″Healthy Urban Systems″ in the University of Lausanne.

BAU is preparing a Massive Open Online Course (MOOC) on ″Healthy Urban Systems″ with the International Science Council (ISC), International Society for Urban Health (ISUH), World Health Organization (WHO) and about 25 other professionals and practitioners, and organizations invited and supported by University of Lausanne (UNIL) using ″Coursera″ platform.

Prof. Ibtihal Y. El-Bastawissi, Dean of the Faculty of Architecture - Design and Built Environment at BAU, was invited from the Institute of Geography and Sustainability (IGD) University of Lausanne Switzerland to work on the MOOC Healthy Urban Systems. Prof. Ibtihal is the main coordinator of Module 1 among six Modules of the MOOC. She began the shootings of the videos in Module 1 with the technical team in the University of Lausanne UNIL from the 24th of April till the 28th of April 2022.

During their stay in Lausanne, they attended the University of Lausanne along with the main coordinator of this project Prof. Celine Rozenblat, Professor of Urban Geography at the University of Lausanne who is specialized in urban complex systems, and is working on maintaining the consistency of all the MOOC Modules, and accordingly developing its contents. The coordinators managed to work on the different sequences in Module 1 in order to meet its overall aim, and the whole storyline of the MOOC.

Healthy Urban Systems MOOC is a first Massive Open Online Course on Urban Health Systems. It is free of charge to access all course materials on a 24-hour online platform, for a duration of twelve weeks. This MOOC gives the opportunity to develop an extensive global network with other students and professionals from all around the world, to expand the knowledge about the concepts and tools of Healthy Urban Systems.

The following are the 6 Modules in ″Healthy Urban Systems″ MOOC course:

- Module 1 proposes a multidisciplinary framework for Urban Health Systems. It is the Introductory Module explaining how the different lessons of all Modules provide a broad perspective to the storyline of Healthy Urban Systems.

- Module 2 concerns Observing / Measuring and Representing urban health systems

- Module 3 is about Conceptual and theoretical frameworks to conceive models of urban health systems

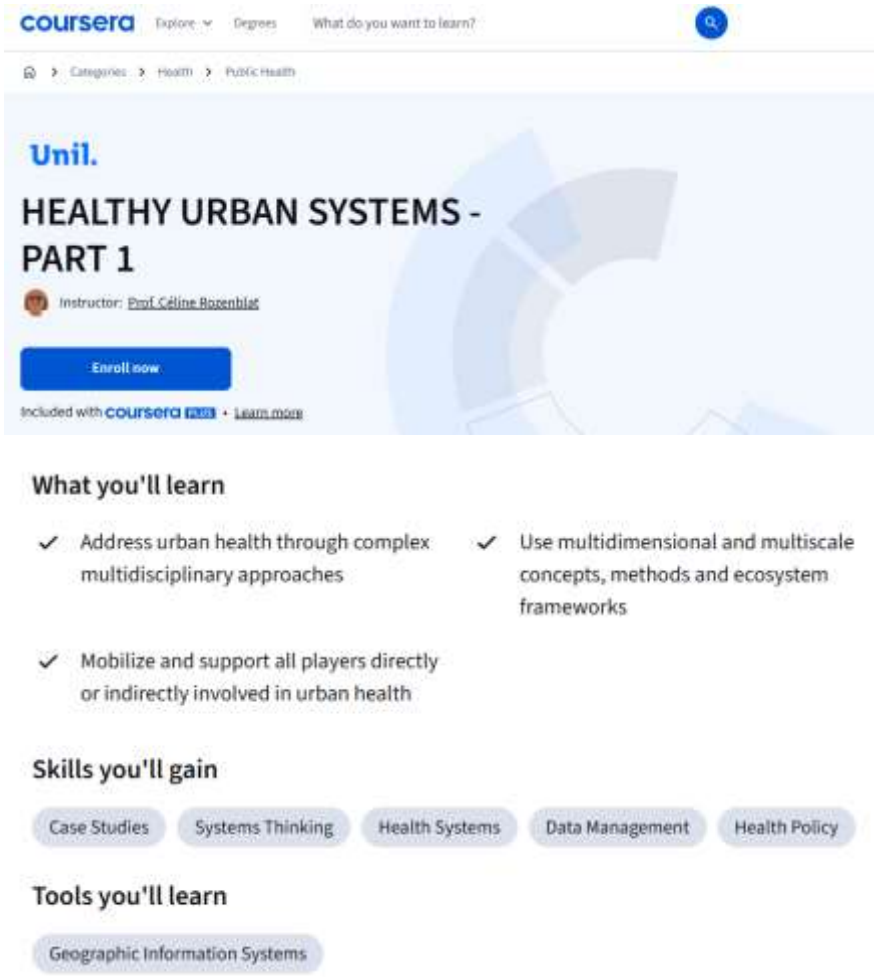
- Module 4 provides Tools for modelling urban health systems

- Module 5 explains how to create Scenario Design for adapting urban health systems

- Module 6 will give advices in Policies and governance for prevention and resilience of urban health systems

The course remains discoverable on Coursera in 2026. The current course page identifies learning outcomes in urban health, systems thinking, data stewardship, GIS, policy and governance. It includes a BAU Urban Lab case within the content, demonstrating that BAU knowledge is transferred to learners worldwide rather than reserved for BAU students.

Source Current Healthy Urban Systems course page



Access Interpretation

Element	Evidence	Assessment
External eligibility	The MOOC is designed for professionals and learners internationally	Met
BAU contribution	BAU coordinated Module 1 and contributed recorded content	Met
Free learning content	BAU states that all course materials are free to access	Met
Certificate and assessment	Coursera may apply separate commercial terms for certificates or graded pathways	Do not claim universally free certification

Submission wording Count the MOOC as free access to BAU-contributed course materials. Do not extend the claim to paid certificates or platform services that BAU does not control.

In-Person Educational Resources

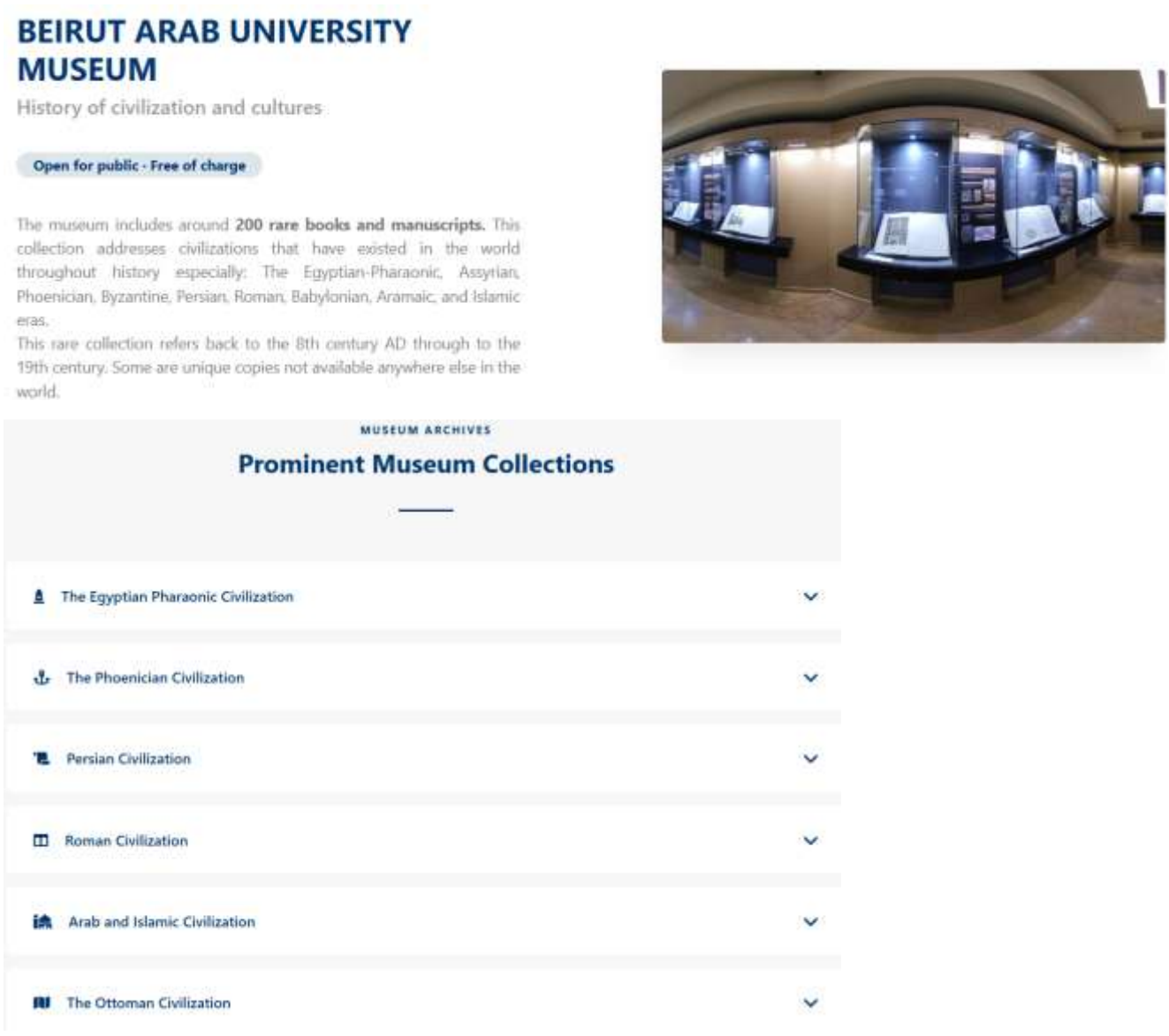
BAU Museum

The BAU Museum is the strongest physical-access example. The official museum page expressly states that it is open to the public and free of charge. Located at the Beirut Campus, the museum preserves and interprets rare books and historical material relating to Egyptian, Persian, Phoenician, ancient and Islamic

civilizations. Its collection includes 170 rare volumes, a visual archive and material on the Ottoman-era geography and heritage of Beirut and the region.

Source BAU Museum — public access and free admission





Free Public Performances as Cultural Learning

BAU's Drama Club provides a recurring public cultural resource. The club explains that its students receive workshops and practical preparation in performance, sound and lighting before presenting annual

productions and taking part in cultural festivals. Crucially for this indicator, the page states that all performances are open to the public and completely free of charge.

Source BAU Drama Club — free public performances

Public Lectures and Knowledge Exchange

BAU also uses campus venues for public lectures on topics of civic and educational importance. A dated example is the 13 November 2023 lecture on the Rashid Karami International Fair and the preservation of modern world heritage. The event brought together university, municipal, governmental and civil-society partners and concluded with a discussion with attendees. BAU's institutional indicator page classifies this and other lectures as free public learning opportunities.

Source Public heritage lecture — 13 November 2023

Rashid Karami International Fair Modern World Heritage in Danger What s Next Public Lecture at Beirut Arab University



The Faculty of Architecture - Design and the Built Environment at Beirut Arab University, Tripoli Branch, held a lecture on the Rashid Karami International Fair - Modern World Heritage in Danger - What Next!, by the President of the Niemeyer Foundation for Heritage in Tripoli and Professor of Architecture at the Lebanese University, Dr. Wassim Naghi, and organized by Dr. Khaled El-Daghar, Associate Professor of Architecture at the Faculty, within the ″Cooperation Project in the Field of Urban Management and Regional Development″, in partnership with the United Cities Association of Lebanon / Technical Office of Lebanese Municipalities, the Municipality of Tripoli, the Municipality of Zgharta/Ehden, and in cooperation with the Union of Municipalities of Dunkirk and the Agency for Urban Planning and Development for the Flanders Region - Dunkirk (AGUR) - France, the French National Union of Urban Planning Agencies (FNAU), and the Port of Dunkirk with support of the French Ministry for Europe and Foreign Affairs.

At the beginning, the Associate Professor at the Faculty, Dr. Khaled Al-Daghar, welcomed the audience, emphasizing the joint cooperation between universities, municipalities, governmental and non-governmental institutions and civil society organizations to support and build a common strategic vision for development plans and manage the development of new local development projects.

The Director of Tripoli Branch, Dr. Hani Shaarani, also noted that the University works with all local and international partners to achieve social, economic, cultural and urban development. The Rachid Karami International Fair complex is a national and global wealth that shall be preserved and continuously developed because it is a unique investment opportunity. It can also play an active role in the development of the region if is exploited effectively.″

The Mayor of Tripoli, Engineer Ahmed Kamareddine, spoke about the framework of the Rachid Karami International Fair Competition, which is part of the Tripoli Municipality's cooperation project with the Municipality

of Zgharta/Ehden and French partners through the establishment of the Urban Planning and Regional development Agency for Abou Ali River Basin(AUDETA).

Mr. Ghassan Tayoun, a member and representative of the Zgharta/ Ehden Municipality Council, then reviewed the Agency's plan and objectives, which began in 2017 with the assistance of French planning agencies, taking into account all the development capabilities of the areas on the Abou Ali River Basin, which has an umbrella symbol and expands along 480 square kilometers.

Dr. Wasim Nagy started his lecture with a historical overview and brief definitions about the idea of Lebanon's permanent international exhibition in Tripoli, which began at the end of the 1950s. He, then, followed it by a comprehensive explanation of all stages and the impact of the civil war on the fair in general and the subsequent disruption of Lebanon's decision makers during the attempt to reinvigorate what has become known since the mid-1990s as the Rashid Karami International Fair in Tripoli.

Dr. Nagy continued that the death of architect Oscar Niemeyer in 2012 was the starting point for ongoing outreach and awareness activities and campaigns with a group of heritage professionals and activists to demonstrate the cultural value of the fair and its economic role, culminating in its inclusion on the UNESCO World Heritage List in January 2023.

At the end, a discussion was moderated with attendees about their vision for the Rashid Karami International Fair as a promising facility for Tripoli in specific and for Lebanon and the region in general.

What These Resources Demonstrate

- The University opens an educational collection on campus without an admission charge.
- The museum supports history, heritage, literature and visual learning for visitors and school groups.
- Free performances extend cultural education beyond conventional lectures and digital resources.
- Public lectures connect academic expertise with local authorities, professionals and citizens.

Free Access for School Students and Prospective Learners

Annual Open Doors and Tailored School Visits

BAU operates a standing outreach route for people who are not yet university students. Its current prospective-student page states that schools can attend annual Open Doors events at the Beirut, Debbieh and Tripoli campuses. It also invites schools from all Lebanese regions to request tailored campus visits and offers BAU representatives to visit schools.

Source BAU orientation and school-visit programme

Orientation for Prospective Students

The Admissions Office at BAU is responsible for recruiting undergraduate students. Our staff visit the public and private schools all over Lebanese regions and meet the students to provide them with information regarding the admissions process, majors and student life at BAU. We also participate in regional fairs and international exhibitions in addition to organizing "Open Doors" event at our 3 campuses which is a great opportunity for students to tour the campus, meet academic staff and learn more about the student services.

Incoming school visits

During the year, we host school visits to the University from all Lebanese regions, offering a flexible and tailored visit to campus for your students. Send an email to **admission@bau.edu.lb** to request a visit to campus. If possible, please let us know two weeks in advance.

Visits to your school

If you would like Representatives from the University to visit your school, please let us know by sending an email to **admission@bau.edu.lb**.

Open doors

Every year, we offer opportunities for schools to attend Open doors event at our 3 campuses (Beirut, Debbieh and Tripoli).

BAU's institutional response for indicator 4.3.1 identifies these educational visits as being offered at no cost. It describes visiting students learning about academic programmes, meeting staff, exploring facilities, and participating in workshops and demonstrations. The standing orientation page corroborates recurrence by stating that Open Doors opportunities are offered every year.

Source BAU evidence that school outreach is provided at no cost

Source BAU Open Doors programme

Outreach Programs for Schools:

As a longstanding initiative, BAU invites secondary school students to its campuses for educational events at no cost. **"Open Doors"** days are held annually, where *"students from all schools [are] invited to learn about all academic programs and experience student life, by visiting all faculties, meeting staff and [exploring] facilities."* bau.edu.lb. During these events, visiting students participate in faculty-led workshops, lab demonstrations, and challenging activities designed to spark their interest in various disciplines bau.edu.lb. This outreach helps disseminate knowledge and guidance to youth in the wider community and has been a regular program (e.g. Open Doors 2017 and other yearly editions). Such initiatives familiarize non-BAU students with university-level education and provide them with valuable academic orientation for free.

BAU's Open Doors

Home > Student Life > Events > BAU's Open Doors > Signature Events

High school students can experience life at BAU through our University open doors event. Every year, we invite students and schools to come to BAU and learn more about our academic programs, student life, student services and facilities.

This event gives students the chance to be face-to-face with BAU's students and staff.

Students can obtain valuable information about admissions, entrance exams, financial aid, and more.
Additionally, students will be taken on tours around our campuses! Each year, we organize fun challenging activities for the visiting students.

Recent Tailored Educational Event

On 22 April 2025, BAU's Faculty of Human Sciences organized a conference for secondary-school students from multiple Lebanese schools on learning and communicating in Arabic. The event addressed language, identity, culture and the future and involved school principals, students and academics. It is strong evidence of educational access for non-students during the current five-year window; because the event page does not independently state a fee, it is used here as supporting evidence rather than standalone proof of free access.

Source School-student Arabic-language conference — 22 April 2025

Our Arabic Language: How Do We Like to Learn and Communicate in It? - A Conference Organized by Beirut Arab University





The Faculty of Human Sciences at Beirut Arab University organized a conference for secondary school students from various Lebanese schools, titled "Our Arabic Language: How Do We Like to Learn and Communicate in It?" The event was attended by the Dean of the Faculty of Human Sciences Professor Siddika Lashin; the Head of the Arabic Language Department Dr. Bashir Faraj; the coordinator of the "Ain" program Dr. Khalil Ajina; school principals and students; and a gathering of academics.

The conference explored three key themes:

1. Arabic as the Language of Identity, Belonging, Culture, and Future 2. Challenges in Learning Arabic and Acquiring Its Skills 3. How We Prefer to Learn Arabic

The conference aimed to examine the challenges of teaching Arabic from students′ perspectives, enhance secondary students′ presentation, discussion, and dialogue skills, gather students' opinions and suggestions for making Arabic instruction more engaging and effective, and strengthen inter-school relationships through shared experiences.

The event began with the Lebanese national anthem and the university anthem, followed by a documentary showcasing the university′s faculties and programs. After a welcoming speech by the conference moderator, Mohammad Rateb Naboulsi a Mass Communication student, Faculty Dean Professor Siddika Lashin expressed gratitude to University President Professor Wael Nabil Abdel Salam for his efforts in "promoting the Arabic language within the university." She emphasized that "this student-centered conference is the first of its kind in Lebanese universities," highlighting the Faculty′s commitment to addressing students' concerns about Arabic language education. Addressing the attendees, she affirmed, "We will listen to your demands, take them seriously, and incorporate them into future educational plans."

Dr. Khalil Ajina encouraged students to share their ideas, urging them to contribute innovative approaches to making Arabic both popular and practical. He described the conference as an opportunity to transform Arabic from a static subject into a dynamic experience.

Dr. Bashir Faraj, Head of the Arabic Language Department, delivered a speech urging students to take pride in Arabic "the crown of all languages" and to resist replacing it with other languages. He emphasized the importance of balancing Arabic with foreign languages while immersing in its richness.

The conference featured active student participation, including poetry recitations, theatrical performances, and interactive presentations that highlighted the challenges of learning Arabic and proposed solutions. Three panel

discussions moderated by Arabic professors Dr. Nour El-Din Abdeen, Dr. Khalil Ajina, and Dr. Samir Itani explored Arabic as an "identity", the "challenges in teaching it," and "how to make learning it enjoyable."

The conference concluded with key recommendations, including:

- Adopting interactive teaching methods and group projects in Arabic instruction.

- Integrating Arabic into daily school activities and updating curricula to align with students' interests.

- Replacing traditional exams with modern evaluation methods, such as practical assessments and creative written and expressive projects.

Assessment

- Beneficiaries are clearly outside BAU's enrolled student body at the time of access.
- Access is educational: campus tours are combined with programme guidance, staff interaction, workshops and demonstrations.
- Annual Open Doors and year-round requested visits show a programmed pathway, not a single ad hoc event.
- The free-access claim is anchored in BAU's institutional indicator page and cross-checked against the current outreach page.

Public Lectures:

Public lecture by Dr. Neveen Hamza - Senior Lecturer at Newcastle University, UK.

https://www.bau.edu.lb/Architecture-Design-and-Built-Environment/News/Public-lecture-by-Dr-Neveen-Hamza-Senior-Lecturer-at-Newcastle-University-UK-





The Faculty of Architecture – Design & Built Environment, Tripoli Campus organized a mini - workshop on 27 February 2020 and a public lecture by Dr. Neveen Hamza - Senior Lecturer in Architecture and the Director of MSc Advanced Architectural Design - Sustainable Buildings & Environment at Newcastle University, UK.

The public lecture was entitled “Hot Air: Changing approaches towards an Architecture of well-being” and the workshop entitled “Daylighting - Velux daylight visualizer software simulation”.

The lecture focused on the legacy of architectural design developments, and at how and why approaches to ‘hot air’ have changed moving on from the vernacular situated architecture to the technological fix era to human wellbeing as determinates of good quality architecture. While the workshop focused on the role of daylighting in Architecture and human well-being. The simulation software program of Velux daylight visualizer was employed for daylighting analyses case study.

Rashid Karami International Fair Modern World Heritage in Danger What's Next! Public Lecture at Beirut Arab University

https://www.bau.edu.lb/Public-Relations/News/Rashid-Karami-International-Fair-Modern-World-Heritage-in-Danger-What-s-Next-Public-Lecture-at-Beirut-Arab-University










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Public Lecture

https://www.bau.edu.lb/Engineering/Event/Public-Lecture



A public lecture was held for the Engineering students mainly the Chemical and Petroleum department students on Thursday 19/10/2023.

Lecturer: Jesse El Aayi (Petroleum Engineer from the Colorado School of Mines, Colorado, USA)

Topic: Viability of Microfluidics as a rapid chemical EOR screening method for oilfields.

The event was organized in collaboration by the students' societies SPE and AIChE.

Public Lecture By Dr. Osama Omar

https://www.bau.edu.lb/Architecture-Design-and-Built-Environment/Event/Public-Lecture-By-Dr-Osama-Omar





The Faculty of Architectural Engineering, Beirut Arab University, is taking steps towards internationality. After obtaining RIBA I accreditation and sending its staff to participate in international conferences and public lectures.

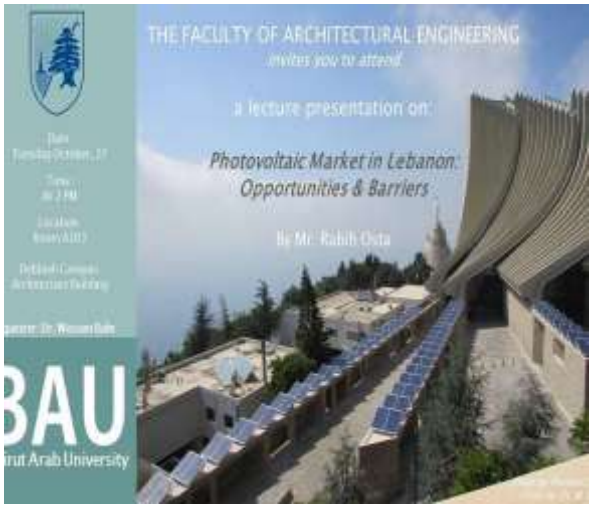
Dr. Osama Omar had been invited to give a public lecture under title ‘ Nanoarchitecture Future Housing’ in Jordan Housing Developers Association, Amman, Jordan which was held between the 4th and the 7th of April 2015.

The lecture focus on the role of Nanotechnology in Architecture to reach Future Housing by produce new materials that have new properties, which help to protect indoor spaces and built new trends of architecture called Nanoarchitecture which friendly for environment.

Public Lecture: "Photovoltaic Market in Lebanon, Opportunities and Barriers"









The Faculty of Architectural Engineering cordially invites you to attend a lecture presentation titled:

"Photovoltaic Market in Lebanon, Opportunities and Barriers"
Lecturer: Mr. Rabih Osta

Lecture Content:

The lecture presentation will explore the key facts in Lebanon regarding renewable energy and solar systems' application. Driving initiatives for Photovoltaic (PV) projects are illustrated and barriers facing their implementation are discussed. Mr. Osta, the Area General Manager of Phoenix Energy, will highlight the significance and the challenges of Phoenix Energy mega PV installation: The Beirut River Solar Snake (BRSS). He will discuss the synchronization between PV generators, fossil fuel generators, and the Lebanese electricity network. Finally, a comparison between on-grid and off-grid systems is held.
The lecture will take place on Tuesday October, 27 at 2 PM in Room A203 Architecture Building (Debbieh).

Public Lecture-Mirko Baselgia: Insight into my art Works. A Small Introduction in Pictures






Thursday 11 February 2016 at 12:00 PM
Omar Houry Hall, Faculty of Architectural Engineering
Beirut Arab University
Debbieh Campus

Building Information Modelling in Environmental Design

https://www.bau.edu.lb/Architecture-Design-and-Built-Environment/Event/Buiding-Information-Modelling-in-Environmental-Design

Public Lecture By

Dr. Rokia Reslan

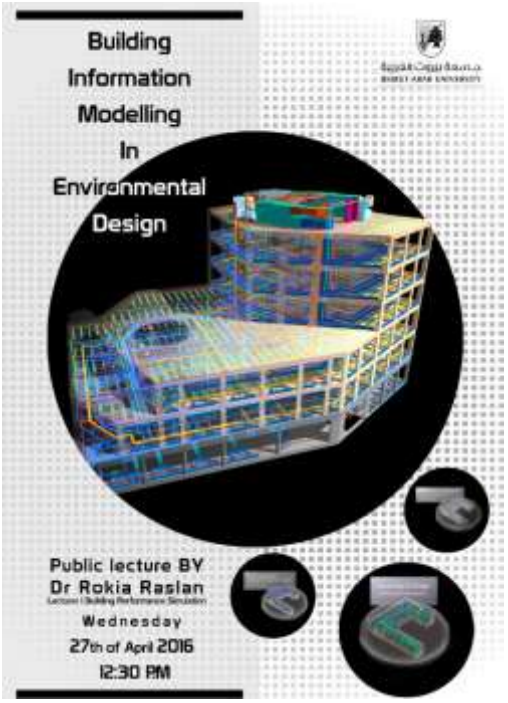
Leccturer I Building Performance Simulation

Wednesday, 27th of April , 2016 12:30 PM

Omar Houri Main Auditorium

Debbieh Campus

During her visit at BAU Dr Raslan, Lecturer in Building Performance Simulation at the Bartlett, University College London, presented a public lecture titled "Building Information Modelling in Environmental Design" which discussed of the use of BIM in architectural design practice, in particular in reference to energy efficiency of buildings. The topics covered during her lecture stemmed from her ongoing research in the field and included the core concepts and structures of what defines BIM, data generation and sharing, the impact of its application on the design process and the interoperability of BIM systems. To illustrate the importance of BIM, a number of case studies in regards to its particular use in energy modelling and environmental design were discussed within the wider scope of the use of computer modelling techniques in a collaborative multidisciplinary design optimization (MDO) environments.





Public lecture at the Order of engineers – Tripoli

https://www.bau.edu.lb/Architecture-Design-and-Built-Environment-Tripoli/Event/Public-lecture-at-the-Order-of-engineers-Tripoli





The lecture focused on zero energy buildings and divided into three main parts: Part one: was presented by Dr Yathreb Sabsaby and focused on a review of the energy situation in Lebanon, and assesses the current standard that addresses the energy efficiency in Lebanese building sector. By applying the “DCBA” or the “four variants” method, three energy model will be developed. The “D” model that represents the energy benchmark for the Lebanese residential building stock. The “C&B” model, an improved model that will be created by applying the previous Local energy efficient initiatives. In the final part, the “A” model will be created based on the Zero Energy building practices that could fit the local context in Tripoli city. Part two: presented by Dr. Ali Sedki and focused on the haphazard utilization of prototypical social housing in Egyptian climate conditions. Hence, it presents the results of applying a combined strategy of user-based behavioral solution of natural ventilation and building envelope retrofitting with external insulation based on local materials to improve indoor thermal comfort without any mechanical cooling or heating systems. Part three: presented by Eng. Riad El-Abed and focused on a Simulation case study of Energy model for a Building situated in Tripoli. 13 Simulations was choosen to check the energy saving between the Conventional Building and Zero Energy Building depend on Tripoli Weather and similar Coastal Cities. Then an Economical Study was presented to prioritize the 13 simulation for energy Measures conservation of economical point view.

Scope, Boundaries and Evidence Integrity

The earlier report mixed free and paid services. For a higher-quality submission, the response should distinguish resources that support the “Free Access” selection from services that are available only by subscription, institutional login, or separate payment. This prevents overclaiming and makes the evidence auditable.

Service	What BAU currently states	Treatment in this report	Reason
Open-access portal and OER	Resources are described as open, free or no-cost	Included as core evidence	Free status and external usability are explicit
Digital Commons and open-access journals	Public repository and open-access scholarly publications	Included as core evidence	No BAU enrolment is required to browse and read open content
Physical library subscription	Library FAQ states a non-refundable USD 50 deposit	Excluded from free-access proof	A paid subscription is not free access
Subscribed databases and e-books	Account creation requires campus network and BAU email; off-campus access is for BAU students and staff	Excluded	External public eligibility is not established
Library computers	BAU documents computers and internet for library users	Not counted as free public access	The cited page does not prove free use by non-students
MOOC certificate pathway	Platform may apply separate certificate or assessment terms	Only free course materials counted	Avoids attributing third-party charges to BAU

Source BAU Libraries FAQ — subscription and database restrictions

Source BAU Libraries computers page

Can I borrow books from the library?
Yes. You may borrow books that are eligible for loan after registering for library services. Borrowing privileges, loan periods, and the types of materials available for borrowing are subject to the library's policies and regulations.

How can I subscribe to the library?
Subscribing to the library services requires a non-refundable $50 deposit. Then the librarian registers the user's subscription via the integrated library systems. For more details please check this link: **Library Circulation**

How to check if a book is available?
Users can search for the title on the **online library catalogue**.

How to create an account for online databases and E-Books database?
Note: Your account must be created while connected to the BAU Campus network.

Steps to create/register an account:

- Log in to i-Connect → Library → Online Databases.
- Click Create/Register Account (top of the page).
- Use your BAU email to complete the registration.

E-books access: For full access, you may need Thorium reader , a free and accessible e-book application required to open and read EBSCO eBooks downloaded for offline use.

For further details and assistance, please contact the librarian associated with your faculty library.

How to use "online databases"?
You may refer to the Online database Tutorials for step-by-step guidance on accessing and using the various e-resources available through BAU Libraries here: **Online Database Tutorials**
For further assistance, contact your faculty librarian.

Can I access library resources from off campus?
BAU students, academic and non-academic staff can access these resources off-campus provided that their accounts were created in advance on campus.

How to create an account on Turnitin?
If you are a professor, contact the Turnitin administrators:

Campus	Email
Beirut	Nabila Halwani nabila.halwani@bau.edu.lb
Dibbieh	Rasha Fawaz rasha.fawaz@bau.edu.lb
Tripoli	Denis Francis denis.francis@bau.edu.lb

If you are a student, you will need to use your BAU email, the class ID, and the enrollment key provided by your instructor.

How can I search all library databases at the same time?

- Go to the library webpage.

- Click on the Multisearch icon.

- Enter your topic or keywords to search for online articles or books.

The search will open the EBSCO Discovery Service (EDS), which searches across all library databases at once.

Use the available filters and Advanced Search options to refine your results.

I was looking up a journal article not available within the libraries' databases. Can I still obtain it?
Yes. You can use the Interlibrary Loan and Document Delivery Services (ILL-DDS). Submit the Interlibrary Loan Form found here: **Interlibrary Loan Form**. After sending the form to the responsible person, expect a few days before receiving the article.

Do BAU Libraries Open On Fridays During Prayer Time?
Yes. All BAU libraries remain open during prayer times on Fridays.

How to cite information resources?
You can use the following tools for citation:

1- APA 7th Edition Manual: **APA Manual**

Note: Access is available through your iConnect account.

2- Free Citation Tools:

- **Mendeley**
- **Zotero**

Computers

All libraries are equipped with computers connected to the internet. In addition to the Wi-Fi all around BAU Campuses.

Evidence Matrix and Indicator Mapping

No.	Evidence	Date/status	External beneficiary	Free-access finding	Weight
1	BAU indicator 4.3.1	Current; checked 13 Oct 2026	Public and school students	Institutional confirmation of free public engagement and no-cost school outreach	Core
2	Digital Commons at BAU	Standing; active 2026	Worldwide readers and researchers	Public repository of BAU scholarship	Core
3	BAU Journal – Science and Technology	2026 current issue	Public scholarly audience	Expressly open-access and peer reviewed	Core
4	BAU Libraries Open Access portal	Current	Independent learners and researchers	Free discovery of theses, articles, books and subject resources	Core
5	BAU Libraries OER portal	Current	Learners and educators	No-cost access and openly licensed reuse explained and curated	Core
6	Healthy Urban Systems MOOC	24 May 2022; course current	Global professionals and learners	BAU states all course materials are free to access	Core
7	BAU Museum	Current	General public and schools	Expressly open to the public and free of charge	Core
8	Drama Club performances	Standing programme	General public	All performances expressly open and free	Core

No.	Evidence	Date/status	External beneficiary	Free-access finding	Weight
9	Annual Open Doors and school visits	Current annual route	Prospective and school students	Institutional page states no-cost access; programme page confirms recurrence	Supporting
10	Arabic-language school conference	22 Apr 2025	Secondary-school students	Confirms recent educational access; fee not independently stated	Supporting
11	Public heritage lecture	13 Nov 2023	Professionals, civic partners and attendees	Confirms public knowledge exchange; free status supplied by institutional indicator page	Supporting

Indicator Mapping

Requirement	Evidence	Finding	Status
University acts as a body	Resources are delivered by BAU Libraries, faculties, Student Activities and the Museum	Institutional provision	Met
Users are not studying at BAU	Public readers, researchers, school students, museum visitors and global MOOC learners	Multiple external groups	Met
Educational resources are provided	Research, journals, OER, course materials, heritage collections, lectures and performances	Broad resource portfolio	Met
Access is free	Open-access status, no-cost OER, free MOOC materials, free museum admission and free performances	Explicit proof on core sources	Met
Evidence is current	Current pages plus dated implementation in 2022, 2023, 2025 and 2026	Within the current five-year window	Met

Submission Conclusion

Beirut Arab University meets THE Impact Rankings indicator 4.3.1 under the "Free Access" option. The evidence demonstrates that people who are not enrolled at BAU can access University-provided educational resources without charge through several independent routes: open scholarship and journals, curated OER, BAU-contributed online course materials, a free public museum, free cultural performances, and no-cost school outreach.

The submission is strongest when it avoids a universal-access claim. Some physical library services require a deposit and some databases are restricted to BAU credentials. These services should not be used as free-access evidence. The affirmative answer rests on the clearly free and externally accessible resources documented in this report.

Recommended THE Portal Response

Response YES — FREE ACCESS

Recommended Evidence Order

- BAU Museum: explicit public eligibility and free admission.
- Digital Commons and BAU open-access journals: continuous free access to BAU scholarship.
- BAU Libraries OER and Open Access portals: curated no-cost educational and research resources.
- Healthy Urban Systems MOOC: BAU-developed content with free access to all course materials.
- Open Doors, school visits, free performances and public lectures: complementary in-person access.

Original Evidence Links

1. BAU indicator 4.3.1 https://bau.edu.lb/SDG/4-3-1

2. BAU Museum https://www.bau.edu.lb/Museum

3. Digital Commons at BAU https://digitalcommons.bau.edu.lb/

4. About the BAU institutional repository https://digitalcommons.bau.edu.lb/about.html

5. BAU Journals https://digitalcommons.bau.edu.lb/journals/

6. BAU Libraries Open Access https://www.bau.edu.lb/Libraries/Open-Access

7. BAU Libraries Open Educational Resources https://www.bau.edu.lb/Libraries/Open-Educational-Resources

8. BAU Healthy Urban Systems MOOC announcement https://bau.edu.lb/Public-Relations/News/BAU-the-Faculty-of-Architecture-Design-and-Built-Environment-participated-in-designing-and-coordinating-a-MOOC

9. Current Healthy Urban Systems course https://www.coursera.org/learn/urban-health-mooc-1

10. Orientation and school visits https://www.bau.edu.lb/Undergraduate/Orientation-for-Prospective-Students

11. Drama Club free public performances https://bau.edu.lb/Student-Activities-Beirut/Drama-Club

12. Public heritage lecture https://www.bau.edu.lb/Public-Relations/News/Rashid-Karami-International-Fair-Modern-World-Heritage-in-Danger-What-s-Next-Public-Lecture-at-Beirut-Arab-University

13. BAU Libraries FAQ https://bau.edu.lb/Libraries/FAQ